

Second Grade Newsletter

Mrs. Hay



Oct. 30th – Nov. 3rd

Monday, October 30th

Special: S.T.E.M. (day 1)

Reading: Unit 3 wrap-up comprehension test

Tuesday, October 31st

Special: L.O.T. (day 2)

Reading: PB&J "how to" writing

Wednesday, November 1st

Special: Music (day 3)

Reading: Mini nonfiction writing unit on animals

Thursday, November 2nd

Special: Art (day 4)

Reading: Mini nonfiction writing unit on animals

Friday, November 3rd

No School

Spelling Words:

Pattern: Long a and l (using sneaky e)

Pattern Words:

1. age
2. ate
3. fake
4. lane
5. made
6. line
7. mile
8. wide
9. rice
10. time

High Frequency:

1. water
2. long
3. after
4. little
5. very
6. words

Rule:

Sneaky e jumps over the consonant before it to make the vowel say its name. /a/ or /i/

Math:

Monday: Unlock Halloween math challenges

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Wednesday: Unit 4- 2-digit subtraction (no regrouping)

Thursday: Unit 4- 2-digit subtraction (regrouping using models)

Friday: No school

Science/Soc. Studies

Halloween activities

What is Veterans' Day and why do we celebrate it?

Thank you very much for your generosity with our Halloween treats! It was all very appreciated, and the kids had a great time!

Schedule:

7:45-8:20- Homeroom

8:20-9:15- Math

9:15-10:45- Reading

10:45-11:15- Special

11:15-11:45- Reading

11:45-12:15- Lunch

12:15-12:45- Recess

12:45-1:15- WINNERS

1:15-1:45- Title 1/MTSS

1:45-2:15- Guided Reading

2:15-2:25- Dismissal Prep

2:25-2:40- Sci./Soc. Studies

Upcoming Events:

Friday, November 3rd No school. Teacher in-service day

Wednesday, November 1st - Friday, October 10th Read-a-thon to raise money for the author visit in the spring (If you need the papers sent home again, please ask!)

Joke of the Week:

Why are ghosts so bad at telling lies?

Last week's answer: Because you can see right through them!

This week's joke: What happened to the turkey that got in a fight?

Lesson Plans

Oct. 30th – Nov. 3rd

	Math	Spelling	Reading
Monday	<p>-<u>Objective</u>: TSWBAT solve math review problems on skills learned in second grade.</p> <p>-<u>Activities</u>: Halloween unlock challenge</p> <p>-<u>Evaluation</u>: Unlock challenge recording sheet</p>	<p>-<u>Objective</u>: TSWBAT spell words with sneaky e.</p> <p>-<u>Activities</u>: sort</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT identify the main idea of a story.</p> <p>-<u>Activities</u>: Unit 3 reading comprehension test</p> <p>-<u>Evaluation</u>: test</p>
Tuesday	<p>-<u>Objective</u>: TSWBAT solve math review problems on skills learned in second grade.</p> <p>-<u>Activities</u>: Halloween unlock challenge</p> <p>-<u>Evaluation</u>: Unlock challenge recording sheet</p>	<p>-<u>Objective</u>: TSWBAT spell words with sneaky e.</p> <p>-<u>Activities</u>: short a vs. long a word practice, short i vs. long i word practice</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT re-read their first draft of a how to writing and complete a second draft after feedback.</p> <p>-<u>Activities</u>: PB&J Editing Activity</p> <p>-<u>Evaluation</u>: first and second drafts</p>
Wednesday	<p>-<u>Objective</u>: TSWBAT solve 2 digit by 2 digit subtraction problems with no regrouping.</p> <p>-<u>Activities</u>: subtraction mat, using models practice</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: TSWBAT spell words with sneaky e.</p> <p>-<u>Activities</u>: decodable text</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT read a research text to identify facts in a nonfiction story.</p> <p>-<u>Activities</u>: research and fact find</p> <p>-<u>Evaluation</u>: fact recording sheet</p>
Thursday	<p>-<u>Objective</u>: Students will be able to solve 2 digit by 2 digit subtraction problems.</p> <p>-<u>Activities</u>: subtraction mat, using models practice</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: TSWBAT spell words with sneaky e.</p> <p>-<u>Activities</u>: review application of skill practice on whiteboards</p> <p>-<u>Evaluation</u>: spelling test</p>	<p>-<u>Objective</u>: TSWBAT read a research text to identify facts in a nonfiction story.</p> <p>-<u>Activities</u>: research and fact find, write a final draft</p> <p>-<u>Evaluation</u>: final draft</p>
Friday	No school for students!	No school for students!	No school for students!

Lesson Plans

Oct. 30th – Nov. 3rd

	Grammar/Writing	Sci. Soc. Studies
Monday	<p>-<u>Objective</u>: TSWBAT identify the main idea of a story.</p> <p>-<u>Activities</u>: Unit 3 reading comprehension test</p> <p>-<u>Evaluation</u>: test</p>	<p>-<u>Objective</u>: TSWBAT listen to a read aloud and complete a comprehension craft.</p> <p>-<u>Activities</u>: Creepy Underwear read aloud and craft</p> <p>-<u>Evaluation</u>: written responses on craft</p>
Tuesday	<p>-<u>Objective</u>: TSWBAT re-read their first draft of a how to writing and complete a second draft after feedback.</p> <p>-<u>Activities</u>: PB&J editing activity</p> <p>-<u>Evaluation</u>: first and second drafts</p>	-PBIS 1st Quarter Reward
Wednesday	<p>-<u>Objective</u>: TSWBAT write an introduction and conclusion sentence.</p> <p>-<u>Activities</u>: partner writing</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: TSWBAT identify the meaning of celebrating Veterans' Day.</p> <p>-<u>Activities</u>: Veterans' Day flipbook</p> <p>-<u>Evaluation</u>: reading, sorting, writing</p>
Thursday	<p>-<u>Objective</u>: TSWBAT write a draft of their nonfiction fact search about animals.</p> <p>-<u>Activities</u>: independent writing</p> <p>-<u>Evaluation</u>: Final draft</p>	<p>-<u>Objective</u>: TSWBAT identify the meaning of celebrating Veterans' Day.</p> <p>-<u>Activities</u>: Veterans' Day flipbook</p> <p>-<u>Evaluation</u>: reading, sorting, writing</p>
Friday	No school for students!	No school for students!

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios